

HEREFORDSHIRE CHILDREN AND YOUNG PEOPLES PLAN - UPDATE

Report By: Democratic Services Officer

Purpose

1. To report the outcome of SACREs input to the consultation on the draft Herefordshire Children and Young Peoples Plan.

Report

2. In December 2007 SACRE received an introduction to the Herefordshire Children and Young Peoples Plan. To enable a response to be made to the consultation SACRE formed a small group to review the draft plan and bring a suggested response to SACRE. The suggested response was submitted to the March 2008 meeting when the Consultant for RE and other members of the Group took SACRE through the reasoning behind their suggested wording. Their suggestions centred on amendments to include spiritual development/spiritual health, creativity and the adoption of positive values in the sections relating to mental health; educational attainment of children and young people, particularly at Key Stages 1 and 2.

3. The final Plan has now been produced and Philippa Granthier, Business Manager, Children's Trust, has fed back the following in relation to SACREs contribution:

the priority area under the be healthy section was amended to " promote emotional health and well-being..." and one of the actions is to "support and encourage schools to promote universal spiritual, mental and emotional health through curriculum / school ethos". This has also been amended in the enjoy and achieve section where there is an action to "implement the social, emotional and spiritual aspects of learning". The definition we use for emotional health includes spiritual, moral, social and cultural development of children (glossary).

4. The main Plan is available from the Council's Web site on the following link: http://www.herefordshire.gov.uk/community_and_living/young_people/26247.asp Copies of the Plan will be available at the meeting.
5. An overview of the comments received during the consultation is attached for information.

RECOMMENDATION

THAT the report be noted.

BACKGROUND PAPERS

- None identified.